English 1

Luna

Poetry Report

110 points

This is a research and response paper in seven parts. The report must be typed, double-spaced and submitted to turnitin.com by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

1. Choose a poem that you enjoy, but is also worthy of analysis. You want a poem of some length that utilizes various poetic devices. Avoid something overly simplistic. A copy of the poem becomes the first page of your report.
2. Write a ½ to 1 page initial response to the poem. What do you think it means, what do you hope to learn about it, and what compelled you to choose it?

(10 points)

1. Paraphrase the poem. Your paraphrase should be longer than the original poem, because you will restate/rephrase what it says in your **own words** using complete sentences. Do not change the meaning. Only the language should change. (15 points)
2. Create a visual representation of your poem digitally or on an 8 1/2 by 11 piece of paper. Visuals may be literal or figurative. (10 points)
3. Write a 1 1/2 to 2 page report that compliments your poem. Choose some element of the poem that could be better understood with research. You might research the poem’s topic, its theme, a particular location described, or the background of the poet. Please use TWO sources for your research and include a works cited. (15 points)
4. Write a parody of your poem. Either imitate and mock the poet’s style, or the subject matter of the poem itself. Don’t be afraid to poke fun at the poem; if it’s a good poem it can withstand the ridicule. (15 points) Use “The Psalm of Life” example provided.
5. Interview two people about your poem. I recommend a teenager and an adult, or a man and a woman. Try to get two perspectives that may be varied. Do not write questions and answers. Instead ask questions, note the person’s answers, and then write a summary in your own words. You may quote from the interviewees if you like. Interviews are typically 2 paragraphs. (15 points)
6. Type a 2 page final response to the poem. Analyze the poem’s TONE, MEANING, and STYLE. You must quote from the poem in your analysis. Also include a personal reaction to the poem, what you learned, and whether or not you would recommend it to someone else. (30 points)